Bloom's Taxonomy Applied to Vocabulary Lesson

Level 1: Remembering- Students recall key information, such as the meaning of a word.

Example activity: Fill in the chart categorizing the vocabulary words.

Expiration date	Solar panels	Scooter rack
Battery	Handlebar	Cardholder name
Brakes	Fingerprint scanner	CVV/CVC number

Words associated with scooter parts	Words associated with credit cards	Words associated with the charging dock
1. 2. 3.	1. 2. 3.	1. 2. 3.

Level 2: Understanding- Students demonstrate understanding of the facts remembered.

Example activity: In groups of 3, provide definitions for 3 of the vocabulary words from activity 1.
Ex: A battery is a container that converts chemical energy to electricity. It powers the scooter.

Word: _____ Definition: _____

Word: _____ Definition: _____

Word: _____ Definition: _____

[Level 3: Applying](#)- Students apply knowledge & understanding to different situations.

Example activity: You will play a guessing game with another group. Read your definitions to the other group. They will guess what word you are describing.

Ex: This is a container that converts chemical energy to electricity. It powers the scooter.
Answer: A battery

[Level 4: Analyzing](#)- Students draw connections/think critically about the word or idea.

Example activity: Work with your group members to draw a flow chart to show the critical stages of using a scooter.

Ex: Step 1: First you need to place your finger on the scanner to activate the scooter.

 Level 5: Evaluating- Students make accurate assessments or judgments about different concepts (Ex: find effective solutions to problems and justify conclusions).

Example activity: Ask students to evaluate the steps presented by other groups.

> *Ex: Group 1 suggested the third step is to check the brakes. We believe the third step should be to ensure the battery is charged.*

 Level 6: Creating- Students demonstrate what they have learned by creating or resolving.

Example activity: Ask students to solve common customer service issues presented with the vocabulary learned in the lesson.

> *Ex: Customer: "My scooter won't activate".*

To resolve this, the customer should: _____

Then he/she should _____

Additional steps: _____

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